

## Collaborative Innovation Helps Accurate Innovate Gene Cultivation

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**Abstract:** Collaborative innovation plays a decisive role in the cultivation of innovative talents. How to be innovative? Essentially, it is necessary to have innovative thinking. There is close relationship between operational thinking with genes. Collaborative innovation is therefore the driving force for cultivating innovative human genes, to dare to challenge, create a good external environment, and handle internal relations well. Release the innovation of genes, systematically increase the value of innovative genes, strengthen the value of innovative genes with the strength of humanities and science and technology, and realize the true value of innovative genes under the leadership of industry, science, and research.

### 1. Introduction

Human society and civilized progress will often burst out with tremendous energy to change the world, especially in the information society. The technological revolution brought about by intelligent manufacturing. Big data, robotics, and 3D printing technology will give people a strong sense of power and influence. And profoundly affected the changes in the world's landscape. Especially with the ever-changing science and technology era, the invention of science and technology presents a cross-discipline trend. Many new theories, new technologies, and new material innovations depend on interdisciplinary collaborative innovation. This will require people to use collaborative innovation as the engine that fully activates graduate students' creative thinking in their cultivation process.

### 2. Collaborative Innovation Needs Innovative Genes to Train Postgraduate

Objectively speaking, the hominid brain has a distinction of healthy and unhealthy. This has a great relationship with the inheritance of a congenital nature. It develops to a certain degree with the growth of people's ages after being born, and is affected by numerous factors. IQ, generally speaking, a normal and healthy development of the brain, the physiological structure of the brain does not occur physiological defects, has the superiority of physiological genes. Those who have concentrated innovative genes can integrate and innovate their knowledge. knowledge alone is not sufficient in a knowledge-explosive society. If knowledge cannot be transformed into creative, even if a large amount of knowledge is mastered, one cannot be an ideological person. The flash of inspiration captures creative opportunities and lays a solid foundation for innovation. From a macro perspective, collaborative innovation has opened up a broader space for the cultivation of postgraduate innovative genes. It is no longer confined to schools alone, but extends to society and enterprises, to form a trinity training model, which can fundamentally change the fact that people use score. as a criterion for evaluating graduate students.

Whether it is challenging or not is an important embodiment of measuring people's spirit and will. Only challenging consciousness and spirit can make innovations. If we can not face the problems that arise in scientific research, believe in authority and superstition, and can not surpass the past experience and knowledge and then, the innovative genius cannot be cultivated. Therefore, in the context of collaborative innovation, how to make students with challenging spirits become an important issue for the development of innovative genius. That is to say, only those who dare to emerge new problems in the real world, dare to challenge old knowledge, new issues, or authoritative theories, even if there is no such research in the past, there is no ready-made where

experience can be used as a reference, tends to be a watershed for innovation.

Innovation has never had a shortcut. Creation will inevitably face many ups and downs, and it will be so full of hardships. Because the road to scientific research is rugged, it may even make people feel like they are stepping on the ice, as if they are on a cliff, and if they are careless, they will fall into the abyss. When faced with desperate places, they often stop on the road to innovation. It is this risk that stagnates non-challenging people. The challenge performance gives people a positive attitude, a high sense of responsibility, and a particularly strong awareness of danger in time of peace. They can regard the challenge as their own belief, and be confident in creating new things, crossing new height, and achieving a combination of challenge and self-confidence.

### **3. The External Environment and Intrinsic Factors of Innovative Gene Culture**

The external environment has a dual role in the formation and release of innovative genius. A superior external environment is conducive to the formation of innovative genius growth, continuous self-improvement, improvement and optimization of quality of innovative genes. A good external environment can create a good learning atmosphere and academic atmosphere, enabling educators to enjoy high-quality educational resources, continuously accept cutting-edge academic knowledge and achievements, and be able to study and experiment in laboratories that meet teaching and scientific research needs. In particular, sharing effective and valuable information in teaching and research and keep being interested in learning regardless of ineffective and useless knowledge and have passion for scientific research.

How to unleash the inner potential of human beings is extremely crucial in collaborative innovation. The external environment has both the effect on subjective and intrinsic factors. If it is in a safe environment, it presents a positive effect, but if it is in a disadvantageous objective in the environment, disadvantages can also be used as incentives to drive people forward. Therefore, as long as the relationship between the outside and the inside is well handled, people's subjective initiative will be fully deployed to make them full of vitality and release the internal energy. In terms of people, there are three kinds of internal energy: one is not released, and the other is normal state, which can be released; the third is a complete release, and it is supernormal. This exerts internal energy is the best and could further potential energy outbreak in the stable situation.

It is not possible for a single element in all elements to fully realize the task of training innovative genes. This is because changes in things are the result of various factors. Therefore, for the cultivation of innovative genes, we must be good at playing the role of different elements, set the advantages and specialties of different elements, skillfully use different forces to cultivate innovative genes with comprehensive strength, and fully utilize the energy of all elements in order to realize the unity of the subject and synthesis of a single-diversity and produces a qualitative change. Integrating the functions and roles of different elements has positive effects and significance on training and cultivating people's ability to operate on equipment hardware, on the ability to prevent risks, and on the ability to control, and it is of great benefit to enhance the ability of innovative genes.

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